

# NAPARIMA COLLEGE

## SCHEME OF WORK

**SUBJECT: FRENCH**

**CLASS: FORM 1**

**TERM: 1**

**YEAR: 2017-18**

**TEACHERS: SHARI ABLACK**

**RIESHMA S. PERSAD**

Week No.	Topic	Objective(s)	Teaching Strategy	Resources	Home Work/Evaluation	Remarks Test/remedial/Completion Date
1-3	Influence of the French language, Patois/culture in Trinidad The Francophone community French alphabet Greetings and classroom instructions	Students should be able to identify local historical events, place names, food, music etc, influenced by French culture, identify the French– speaking countries in the world, reproduce in speech some of the authentic sounds, greet and make introductions.	Use of visual aides.e.g.maps of Trinidad and Tobago, the World Class discussions	School Atlas, Mission Text 1 Module 1- Salut tout le monde, Topic 1 Pg. 144 for instructions Pg. 28-29	Research  Start collection of information on French culture	Introduce collection of information in copybooks -facts on French -Reasons to learn it -Francophone map and list, capitals -French place names in Trinidad & Tobago - picture of famous French personality
3-5	Basic French phonetics Numbers 1-20 Introducing oneself – name, age, personal description Using <b>être</b> and <b>avoir</b> Adjectives	Students should be able to reproduce vowel and consonant sounds, give their names, ages and describe themselves and others	Use of rhymes, Short dialogues Reading practice Oral quizzes	Mission 1 Module 1 Topic 1 & 2	Role –playing, dialogue completion,	Listening /aural assessment- 20 marks Checking of copybooks Clinical supervision
6-7	Talking about others -ER verbs Days of the Week	Students should be able to give basic personal information on others.	Reading practice and comprehension Family tree	Mission 1 Topic 3,5	Textbook exs	
7-9	My Family My Community -ER verbs	Students should be able to express orally and in writing information on their family	Oral and written practice	Mission 1 Topic 4 & 6		Copybooks-research-10 marks

	Gender in nouns- un/une/des...le/la /les	and their community..				
10-11	Nationalities and languages Local French-influenced Christmas traditions – Parang/Patois mass in Paramin	Students should be able to speak and write about their nationality and that of others. They should also be aware of local French traditions at Christmas.	Role-playing Written practice Research by students	Mission 1 Topic 5	Research	
12	Revision		Oral and Written practice			