

NAPARIMA COLLEGE

SCHEME OF WORK

SUBJECT: SPANISH

CLASS: FORM 2

TERM: 1

YEAR: 2017-18

TEACHERS: MRS. SHARI ABLACK, MS. LEANNA DOODNATH, MRS. RIESHMA SEEPAUL-PERSAD

WEEK NO.	TOPIC	OBJECTIVES	TEACHING STRATEGY	RESOURCES	HOMEWORK/EVALUATION	REMARKS/TESTS/COMPLETION DATE
1-2	Weather Geographical features	Students should be able to describe the weather identify the seasons and describe certain landscape features.	Listening exs., reading, oral quiz, written practice, Powerpoint presentation	Chévere Bk. 1 Ch. 8, workbook YouTube videos	Workbook Chap. 8 Text practice exs. Picture-matching exs.	
3-4	Places in the community At the workplace Feelings and states	Students should be able to identify places, state where people work and enquire where others work. They should also be able to locate places, persons and objects and describe feelings and states.	Reading and listening comprehension, written and oral textbook exs.	Chévere Bk. 1 Ch. 9, work book.	Workbook exs. Chapter 9. Check notebooks	Written test – 10 marks
5-6	Talking about plans	Students should be able to speak and write about what they intend to do and use numbers above 100.	Written exercises, oral quizzes, listening and reading comprehension, picture aids for	Chévere Bk. 1 Ch. 10, Bk. 1 CD.	Situation responses, sentence completion, short letter	

			sentence construction			
7-8	The Present Tense	Students should be able to conjugate regular –AR, -ER and –IR verbs using the present tense.	Verb drills, written exercises	Chévere Bk 1 Ch. 11 & 12	Sentence completion, Paragraph-writing Check notebooks	Paragraph – 10 marks Clinical supervision
9-10	Talking about daily routines, hobbies and leisure activities; inviting someone to do something.	Students should be able to discuss their daily routines; identify persons and places they know using ' <i>saber</i> ' and ' <i>conocer</i> '; and invite others to places/events.	In-class dialogues, written exercises, reading practice, listening comprehension.	Chévere Bk. 2 Chapter 1, Bk. 2 CD	Sentence completion, situation responses: Textbook pgs. 5, 7, 8, 12.	
11-12	Expressing desires, opinions and preferences about different activities; requesting and offering assistance. (<i>querer, poder, preferir, pensar, sentir</i>)	Students should be able to communicate likes and preferences as well as ask for and give opinions about more leisure activities; ask for and volunteer assistance.	Reading and listening comprehension, oral quizzes, written exercises for radical-changing verb conjugations.	Chévere Bk. 2 Chapter 2, Bk. 2 CD.	Verb drills Textbook pgs. 15, 18, 22, 25-26. Make a poster for your own music group advertising its members, what they play and details of your next performance (pg. 18). Check notebooks	Poster – 10 marks