

WEEK #	TOPIC	OBJECTIVES	STRATEGIES	RESOURCES	HOMEWORK/COMMENTS
1-3	<p>READING COMPREHENSION: FACT AND OPINION</p> <p>WRITING &amp; ORACY: PERSUASIVE WRITING &amp; INTERVIEW SKILLS</p> <p>GRAMMAR &amp; MECHANICS: SPELLING PUNCTUATION: Parentheses and brackets Dangling Modifier</p>	<p>Define the terms fact and opinion</p> <p>Identify facts and opinions in given extracts</p> <p>Recognise the impact of the use of facts and opinions in writing (subjectivity/ objectivity)</p> <p>Identify the structure of a persuasive essay (thesis statement, topic sentences etc)</p> <p>Explain personal opinions on topical issues</p> <p>Create a persuasive essay</p> <p>Explain the difference between open ended and close ended questions.</p> <p>Discuss the principles of good oral presentations</p> <p>Apply the rules associated with these areas of grammar and mechanics in their written work</p>	<p>Pair-and-Share</p> <p>Concept Mapping</p> <p>Peer Interviews</p> <p>Public Speaking</p> <p>Note taking</p> <p>Individual Work</p>	<p>News Paper Clippings</p> <p>Textbook</p> <p>F &amp; O Quiz Sheet</p> <p>Concept Map Handout</p> <p>White board and Markers</p> <p>Model Persuasive Extract</p> <p>Textbooks</p> <p>Notes from resource text "Grammar Plus"</p>	<p>Students will cut and stick a letter of the day from a newspaper and underline the facts using one colour and the opinions using another. Students will evaluate the impact of the use of facts and opinions on the piece.</p> <p>Students to interview their seatmates regarding their opinions on a topical issue.</p> <p><b>Coursework Assignment: Some of your classmates have been using social media to bully other students. Write a speech encouraging them to desist from this behaviour. Present orally in class. (May be done in small groups)</b></p> <p><b>15% Coursework</b></p> <p><b>Reflection 1: ELA PORTFOLIO</b></p> <p>Relevant assignments from <b>A Basic English Course</b></p>

4-6	<p>READING COMPREHENSION AND LISTENING: COMPARISON AND CONTRAST VOCABULARY IN CONTEXT</p> <p>WRITING: DIALOGUE AND POINT OF VIEW IN THE SHORT STORY</p> <p>GRAMMAR &amp; MECHANICS: Direct and Indirect speech, Possessives, Contractions, the Apostrophe, the exclamation mark.</p>	<p>Define the terms comparisons and contrast Recognise vocabulary that may indicate a comparison or contrast is being made Identify comparisons and contrasts in given texts Explain the impact of the use of these organizational strategies in writing Identify contextual clues which aid in deriving meaning of words</p> <p>Explain the rules of setting out dialogue in the short story Evaluate the function of dialogue in the short story Discuss the impact of point of view on a short story Explain how to select point of view for various types of stimuli Create well written stories</p> <p>Apply the rules associated with these areas of grammar and mechanics in their written work</p>	<p>Read Aloud Games/ Puzzles</p> <p>Modeling Dramatization</p> <p>Cooperative Learning</p>	<p>Textbook: Poems and Prose passages Cloze Passages</p> <p>Textbook</p> <p>Quiz questions Handouts Worksheets</p>	<p>Assignments from textbook. Peer Evaluation.</p> <p><b>Coursework 2: In class test: Short Story Writing 15% coursework</b></p> <p>Small groups to research and present the rules associated with an assigned grammatical/ mechanical topic, with teacher guidance. H.W. Assignments from textbooks to be completed.</p> <p><b>Reflection 2: ELA Portfolio Assignment</b></p>
7-9	READING COMPREHENSION	Identify cue words that indicate sequencing is occurring	Read Aloud DRTA	Textbook	Reading comprehension assignments (poetry and prose) from textbook

	<p>&amp; LISTENING: Inference, Critical Reading, Efferent Listening, Sequencing</p> <p>WRITING &amp; MEDIA LITERACY: SUMMARY SKILLS- news headlines and captions</p> <p>GRAMMAR &amp; MECHANICS: antonyms, double negatives, forms of future tense, clichés and redundancies</p>	<p>Apply efferent listening in order to determine main idea and supporting details Read critically in order to make accurate inferences</p> <p>Identify aspects of news headlines and captions. Create news headlines and captions</p> <p>Apply the rules associated with these areas of grammar and mechanics in their written work</p>	<p>KWL</p> <p>Small Group Work Constructive Learning</p> <p>Note taking Quizzes</p>	<p>Textbooks Sports section of news paper Video Clip: headline news</p> <p>Textbooks, Notes Oral Quiz questions, crossword puzzles</p>	<p>HW: Class to work in groups of 3-4 to create their own news cast of Naparima Headline News. May be done using video clips, or dramatized in class.</p> <p><b>Reflection 3: ELA Portfolio Assignment</b></p> <p>Oral Quiz and Crossword puzzle to be done in class Take home assignments from textbooks. Peer evaluation</p> <p><b>END OF TERM EXAMINATION: 70%</b> 15 marks MC GRAMMAR AND MECHANICS 15 marks STRUCTURED GRAMMAR AND MECHANICS 15 marks: READING COMPREHENSION 25 marks: PERSUASIVE WRITING (choose one from 2 topics)</p>
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