

**NAPARIMA COLLEGE
SCHEME OF WORK**

SUBJECT: HISTORY

CLASS: FORM 1

TEACHER: ALISA R. JANKIE

TERM: III

YEAR: 2017/2018

WEEK NO.	TOPIC	OBJECTIVES	TEACHING STRATEGY	RESOURCES, TEXT, BOOKS, ETC.	HOMEWORK	REMARKS/TEST/ REMEDIAL/ COMPLETION DATE
1	Review of Test Papers	To distribute scripts from Term II. To go through each question and evaluate the answers.	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	To rewrite the correct answers in their copy books	
2	The Renaissance	I. To identify and explain the conditions that favoured the Renaissance: The Capture of Constantinople II. To identify and explain the conditions that favoured the Renaissance (continued): Rise of the artists and humanists: Petrarch, Boccaccio, Michelangelo, Leonardo, Raphael, Donatello.	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	To research why Italy was the home of the Renaissance.	
3	The Renaissance	I. To examine the role of the rich Italian families in the Renaissance movement II. To examine the role of the printing press.	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	Choose ONE artist and ONE humanist and examine their contribution to the Renaissance Movement.	
4	The Reformation	I. To discuss the difference between the terms Roman Catholic and Protestant. To discuss the conditions that favoured the Renaissance. II. To discuss the shortcomings of the R.C Church that people of that time were	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	To research the corruption of the R.C. Church before the Reformation.	

		disgruntled with, especially corruption.				
5	The Reformation	I. The Role of Martin Luther in the Reformation of Europe. II. REVISION	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	To research Martin Luther and his views on the R.C. Church.	
6	The Age of Exploration	I. Inventions that facilitated the Europeans to extend their military and commercial power around the world. II. Improvements in ship building and navigation.	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	To research compass, quadrant, sextant and sails and do group presentations.	
7	Europe and the Wider World	I. To identify problems of trading with the East. II. To examine the role of the Italians in Trade.	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	Research on Trade between Europe and the East and the routes used.	
8	Europe and the Wider World	I. To examine the role of the Portuguese and the rise of Christopher Columbus II. REVISION	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	Research on Columbus and to draw a map showing the four voyages of Columbus.	