

**NAPARIMA COLLEGE  
SCHEME OF WORK**

**SUBJECT:** SOCIAL STUDIES

**CLASS:** FORM 1

**TEACHER:** ALISA R. JANKIE

**TERM:** III

**YEAR:** 2017/2018

WEEK NO.	TOPIC	OBJECTIVES	TEACHING STRATEGY	RESOURCES, TEXT, BOOKS, ETC.	HOMEWORK	REMARKS/TEST/ REMEDIAL/ COMPLETION DATE
1	Maps	To define the following: map, cartography, cartographer To identify basic map features: title, scale, key/legend, conventional symbols and abbreviations, north arrow, border To explain the importance and uses of maps. To develop skills in exploring and observing geographic features To describe developments in use of maps due to changes in technology. To compare maps used today with those used twenty years ago. To develop research skills through the use of ICT.	Class Discussion Questioning Pictures Observations Concept Maps	Text/Notes, Internet	To draw a map of the school compound and insert important features.	
2	Scale	To identify different types of scales: Linear, Ratio, Statement To distinguish between large and small scales. To measure distances using the different types of scale To construct and interpret linear scales on the map	Class Discussion Questioning Observations Exercises	Text/Notes, Internet	To measure dimensions of house and yard and to draw a map to scale.  To do exercises on measuring distance using atlas.	
3	Cardinal Points and Grid Bearing  Grid Reference	To identify the 16 cardinal points. To identify the relative direction of places in the environment and on a map  Definition of terms: grid line, grid square, grid reference, eastings and northings. To identify the purpose of grid lines on maps To be able to give four figure and six figure grid reference	Class Discussion Questioning Pictures Observations Exercises	Text/Notes, Internet	To draw a compass of the 16 cardinal directions. To insert directions and angles. To do exercises on cardinal points and grid bearing.  To do exercises on grid reference.	

4	<p>Location of the Caribbean Region</p> <p>World Geography</p>	<p>To locate the Caribbean Region in relation to the rest of the world. The location of Trinidad and Tobago The concept of smaller and larger territories</p> <p>What is Geography? - The relationship between man and his environment - Sustainable use of the environment To name and locate major features on a Globe and Map of the World: The Continents and Oceans. To identify physical features of the continents: Mountain Ranges and highest peaks, Major Rivers and longest river, Deserts and largest desert</p>	<p>Class Discussion Questioning Pictures Observations Exercises</p>	<p>Text/Notes, Internet</p>	<p>To draw a map of the Caribbean region and highlight the location of Trinidad and Tobago.</p> <p>Group work: To draw up posters that show the location of the continents and include the highest peaks, longest river and largest desert</p>	
5	<p>Boundaries and Borders</p>	<p>To describe the purpose of a political map and to explain features that define a country: land space, system of government and national emblems To identify factors that determine the boundaries and borders of countries: mountain ranges, rivers, coastline, land-locked countries, territorial waters Reasons for boundaries: Treaties, Boundary demarcation, signage placed Country boundaries and Regional Corporations of Trinidad and Tobago. Borders of the countries of: Trinidad and Tobago, Guyana and Bolivia.</p>	<p>Class Discussion Questioning Pictures Observations Exercises</p>	<p>Text/Notes, Internet</p>	<p>To draw a map of Trinidad showing counties and a map of Tobago showing parishes.</p> <p>To draw a map of South America showing the boundaries of Guyana and Bolivia and their borders.</p>	
6	<p>Latitude and Longitude</p>	<p>To describe the lines of latitude and longitude To identify the significant lines of latitude and longitude Longitude: Greenwich Meridian, International Dateline Latitude: Equator, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles Hemispheres: Northern, Southern, Eastern and Western To explain the purpose of latitude and longitude and to locate places using lines of latitude and longitude. To use the lines of longitude to calculate time differences. To appreciate the work of the inventors of latitude and longitude lines: to learn the names of the persons who invented the latitude and longitude lines.</p>	<p>Class Discussion Questioning Pictures Observations Exercises Concept Maps</p>	<p>Text/Notes, Internet</p>	<p>To create a poster showing lines of latitude and longitude. To do exercises on time differences.</p>	

7	The Commonwealth Caribbean	<p>Definition of Key terms and concepts:          Colony Commonwealth          Mother country Commonwealth Caribbean          Independent state          Dependencies          To identify the countries of the Commonwealth Caribbean          To identify the common factors that bind the Commonwealth Caribbean</p>	<p>Class Discussion          Questioning          Pictures          Observations          Exercises          Concept Maps</p>	Text/Notes, Internet	PROJECT: Group work: To create posters showing the Head of State of EACH Commonwealth Nation.	
8	Our Environment	<p>Define key terms and concepts: Physical Environment, Physical Resources, Natural Habitat          To identify and describe the Physical Resources found in Trinidad and Tobago: Forests, Rivers, Sand and Gravel, Limestone, Gypsum, Asphalt, Petroleum and Natural Gas          To locate and name areas where our natural resources can be found and to explain how our natural resources are used.</p>	<p>Class Discussion          Questioning          Pictures          Observations          Exercises          Concept Maps          Field Trips</p>	Text/Notes, Internet	To go on a fieldtrip pertaining to our natural resources and to write down facts and experiences in fieldtrip journal. To prepare and present a powerpoint presentation on field trip.	
9	Our Environment	<p>To identify the use of natural resources: manufacturing sector e.g. oil production, refining, chemical fertilizers. Recreation.          To evaluate the positive and negative consequences of using our resources: Positive: improved people's daily lives, creation of jobs. Negative: environmental damage such as pollution and over exploitation          To describe how pollution can have a negative effect on the environment: Types of pollution: Land, air and water pollution. To describe the effects of pollution.          To describe ways of demonstrating care for the environment: Reduce, Reuse, Recycle, Cleanliness, Saving water and electricity, Use of public transport</p>	<p>Class Discussion          Questioning          Pictures          Observations          Exercises          Concept Maps</p>	Text/Notes, Internet	Group work: To research and present the devastation of pollution upon our country and ways in which pollution can be dealt with.	