

WEEK #	TOPIC	OBJECTIVES	STRATEGIES	RESOURCES	COMMENTS/HOMEWORK
1-2	<u>Orientation</u>	Review of previous term's work. Organisation of this term's work.			
	<u>Comprehension</u> : reading for meaning and understanding tone. Units 11-15 should be covered this term	Reading for meaning <ul style="list-style-type: none"> • Develop skills in comprehension • Define the term 'tone' • Identify tone on the poem • Explain techniques which convey tone • Evaluate and assess various contexts in which tone is appropriate 	Discussion, pair work	Textbook: pg. 131	
	<u>Grammar</u> : modal auxiliaries; could/couldn't/should/ought to/must/must not.	<ul style="list-style-type: none"> • Utilise modal auxiliaries in the correct context 	Note-taking, practical exercises	Textbook: pg. 146-148, 165-166	
	<u>Writing</u> : The Simple Report	<ul style="list-style-type: none"> • Evaluate the importance of objectivity in factual report writing • Explain the format and features of report writing • Demonstrate creativity in the use of the English Language through the creation of realistic descriptions of objects via descriptive techniques 	Modelling, scaffolding, 5Ws 1H.	Textbook: pg. 132, 162	Coursework I: Simple report or newspaper report. 10marks
3-4	<u>Comprehension</u> : reading for meaning	<ul style="list-style-type: none"> • Enhance skills in comprehension 	Read aloud, discussion, pair work	Textbook: pg. 167-170	
	<u>Grammar</u> : Adjectives: positive, comparative and superlative	<ul style="list-style-type: none"> • Utilise the adjectives in the correct context 	Class discussion, practical exercises	Textbook: pg 176-179	
	<u>Media literacy</u> : Social Media	<ul style="list-style-type: none"> • Explain the features of social media • Discuss the responsible use and etiquette 	Discussion, notes, exercises	Web resources	ELA Portfolio/Coursework II: Final Assignment. 15 marks. Students should

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		of utilising social media			create ONE multimedia piece that expresses an opinion on a topic of interest. This could be based on the social media lesson, or on any current topic. This can be a group project. The presentation could be 10 marks and the reflective piece 5.
5-6	<u>Comprehension</u> : reading for meaning	<ul style="list-style-type: none"> Enhance skills in comprehension 	Read aloud, discussion, pair work	Textbook: pg. 182-183	
	<u>Grammar</u> : future tense: going to, future simple tense, future perfect revision: punctuation: direct quotation	<ul style="list-style-type: none"> Utilise the tenses appropriately in the creation of various written pieces of work 	Class discussion, practical exercises	Textbook: pg. 189-192	<p>“Coursework” III. 5 marks.</p> <p>Students will be awarded 5 marks for updating and organising their e-portfolios up to the end of form 2 in preparation for form 3. Teachers will be guided by the information on pp. 165-168.</p>
	<u>Writing</u> : Reflective	<ul style="list-style-type: none"> Review of reflective techniques and structure Create well written reflective pieces to finish off form 2 part of e-portfolio. 	Notes, discussion, group work	Lower School Curriculum pg 84.	<p>Students can create a reflective piece to chronicle their journey through form 2 – lessons learnt as well as how the portfolio has enhanced their lives. This will not be marked, but will be placed</p>

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					in the portfolio.
7-9	<u>Comprehension</u> : reading for meaning. Drama: understanding the play.	<ul style="list-style-type: none"> Enhance skills in comprehension Note the main elements of drama and how they are used in a play 	Read aloud, discussion, pair work	Textbook: pg.211--215	
	<u>Grammar</u> : future continuous tense: will be+verb+ing, sentence combination, double negative, adverbs suffixes. Multiple choice work: synonyms, antonyms, sentence completion, spelling.	<ul style="list-style-type: none"> Utilise the tense appropriately in the creation of various written pieces of work Utilise the adverbs in the correct context 	Class discussion, practical exercises	Textbook: pg. 201-207	
	<u>Writing</u> : Short story – a review	<ul style="list-style-type: none"> Review of elements and structure of essays Utilise the appropriate structure and vocabulary in the crafting of an essay 	Notes, class discussion, model reviews	Textbook, web resources Lower School Curriculum: pg 175-177	
	<u>Review</u>	<ul style="list-style-type: none"> Review of the terms work. Completion of any unfinished topics 	Class discussion, practical exercises, group work	Textbook, notes	
10-12	<u>Examinations</u>				