

**NAPARIMA COLLEGE  
SCHEME OF WORK**

**SUBJECT:** HISTORY

**CLASS:** FORM 2

**TEACHER:** ALISA R. JANKIE

**TERM:** III

**YEAR:** 2017/2018

WEEK NO.	TOPIC	OBJECTIVES	TEACHING STRATEGY	RESOURCES, TEXT, BOOKS, ETC.	HOMEWORK	REMARKS/TEST/ REMEDIAL/ COMPLETION DATE
1	World War II	To identify the factors that led to the evacuation of the British troops at Dunkirk. To identify the effect of the evacuation on the British and French armies. To explain the rescue of the troops and the state of mind of the rescued men. To examine whether the evacuation was a triumph or a defeat.	Class Discussion Questioning Pictures Observations Concept Maps	Text/Notes, Internet	To write a newspaper article about the evacuation at Dunkirk using reliable sources.	
2	World War II	To explain why the Battle of Britain was the turning point of World War II. To examine Adolf Hitler's Role in "Operation Sea Lion" and his plan for the British army.	Class Discussion Questioning Pictures Observations Concept Maps	Text/Notes, Internet	To examine and explain the reasons for "Operation Sea Lion"	
3	World War II	To identify the factors that contributed to Britain being successful – Messerschmitt versus Spitfires and Hurricanes.	Class Discussion Questioning Pictures Observations Concept Maps	Text/Notes, Internet	To identify and explain the technology used by the Germans and the British.	
4	World War II	To identify the reasons for Hitler's invasion of the USSR: - To defeat communism - To use the Soviet people for slave labour - To have control over the wheatfields and oilfields To examine the plan Hitler formulated to invade the USSR.	Class Discussion Questioning Pictures Observations Concept Maps	Text/Notes, Internet	To make notes on the success of the German army by 1941.	
5	World War II	Hitler's invasion of the USSR and why he failed. • Weather	Class Discussion Questioning	Text/Notes, Internet	To research and present the Battle of Stalingrad	

		<ul style="list-style-type: none"> <li>• Soviet Resistance</li> <li>• German Mistakes</li> </ul>	Pictures Observations			
6	World War II	Life during World War II: - Shelters - Gasmasks - Evacuation	Class Discussion Questioning Pictures Observations	Text/Notes, Internet	To research the life that people led during World War II.	
7	World War II	Life during World War II: - The Blitz - Rationing	Class Discussion Questioning Pictures Observations	Text/Notes, Internet	PROJECT: To research and create a portfolio entitled "Life during World War II"	
8	World War II	Factors that led to the Holocaust: Anti-Semitism: The prejudice against the Jews The treatment of the Jews in Germany The Kristallnacht The Ghettos: the formation and living conditions	Class Discussion Questioning Pictures Observations Concept maps	Text/Notes, Internet	To examine, research and make notes on the background of prejudice against the Jews.	
9	World War II	To examine the slaughter of the Jews in the Holocaust To examine the plan to exterminate the Jews, also called the "Final Solution" To examine the rise of Jewish resistance and the German reaction.	Class Discussion Questioning Pictures Observations	Text/Notes, Internet	To research and make notes on the slaughter of the Jewish people and how they resisted.	