

NAPARIMA COLLEGE

SCHEME OF WORK

SUBJECT: SPANISH

CLASS: FORM 2

TERM: III

YEAR: 2017/2018

TEACHERS: D. DOODNATH, S. ABLACK, R. SEEPAUL-PERSAD

Week No.	Topic	Objective(s)	Teaching Strategy	Resources	Home Work /Evaluation	Remarks Test/remedial/Completion Date
1	Correction of exam paper T2 Revision Expressing preferences	Students should be able to ask about and state preferences about leisure activities	Written and oral practice, survey activity	Chévere Bk. 2 Chapter 2	Textbook pgs. 23, 26	
2-3	School, subjects, event-planning for school, more stem-changing verbs	Students should be able to discuss their timetable, subjects, co-curricular activities and teachers, and describe their school. Students will learn additional radical-changing verbs for use in writing and speaking.	Group discussions, reading comprehension, picture and sentence matching, written exercises.	Chévere Bk. 2 Chapter 3, Bk. 2 Textbook pgs. 35, 38-39.CD	Textbook pgs. 28, 29, 31.	
4-5	Food	Students should be able to describe foods and meals, express likes/dislikes/preferences, give instructions for preparing a meal.	Oral practice with questions, reading comprehension, written dialogues.	Chévere Bk. 2 Chapter 6	Textbook pgs. 73, 76, 77, 81, 82.	Food Fair – 30 marks

6-8	Introduction to Preterite Tense of all regular –AR, ER & IR verbs	Students should be able to speak and write about actions they did and things that happened.	Worksheets, verb drills	Powerpoint, verb exercises on www.studyspanish.com		
9	General revision					