

Form 3 Chemistry
Scheme of Work
2017/ 2018 Term III

| Week | Topic/ Objectives | Activities |
|------|--|--|
| 1 | Return papers and clarify any misconceptions | Teacher will address any problems encountered by students on any topics. |
| 2-3 | <p>Reactivity Series</p> <p>-Rxn of metals with: i) O₂ ii) H₂O_(l) iii) H₂O_(g) iv) Acids</p> <p>-Displacement rxns between metal & i) Metal oxides ii) metal solutions</p> | <p>Teachers will give the general rxns for each, an example and students will write balanced chemical rxns which would include metals from groups I, II & III.</p> <p>Students are expected to predict if rxns are feasible, write balanced chemical equations and give expected observations (eg. A beaker with CuSO_{4(aq)} and a strip of Mg.</p> |
| 4 | <p>Moles</p> <p>- Definition</p> <p>- Use the formulae:</p> $\text{No. of Moles} = \frac{\text{Mass}}{\text{Molar Mass}}$ $\text{No. of Moles} = \frac{\text{Volume of gas}}{22.4 \text{ or } 24 \text{ dm}^3}$ <p>(for gases at stp or rtp respectively)</p> | Teachers will do calculations with students giving questions where they find for mass or volume of gas making either of these the subject of the formula |
| 5 | <p>Carbon and Nitrogen cycles</p> <p>-Processes on the cycles and pollution related to these cycles.</p> <p>- Pollution Sources, effects and solutions eg. Acid rain, eutrophication, global warming</p> | The cycles explained or if time is available presentations by groups and marks awarded |

Teaching Time reduced resulting from NCSE and Internal examinations